

The Legislature

of the

State of New Mexico

48th	Legislature,	2nd	Session
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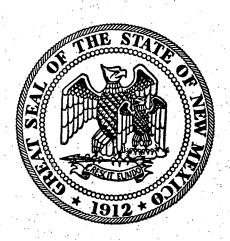
CHAPTER

LAWS

HOUSE MEMORIAL 46

Introduced by

REPRESENTATIVE RICHARD J. BERRY AND SHERYL WILLIAMS STAPLETON



REPRESENTATIVE JANICE E. ARNOLD-JONES REPRESENTATIVE NORA ESPINOZA REPRESENTATIVE JIMMIE C. HALL REPRESENTATIVE SHIRLEY A. TYLER REPRESENTATIVE LARRY A. LARRAÑAGA REPRESENTATIVE MARY HELEN GARCIA REPRESENTATIVE RICK MIERA REPRESENTATIVE DONA G. IRWIN REPRESENTATIVE DON L. TRIPP

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A MEMORIAL

REQUESTING THAT A STUDY BE PERFORMED ON THE IMPLEMENTATION OF A PRE-APPRENTICESHIP CURRICULUM IN HIGH SCHOOL CAREER-TECHNICAL PROGRAMS.

WHEREAS, New Mexico has one of the highest dropout rates in the United States; and

WHEREAS, only twenty-three and nine-tenths percent of New Mexico high school graduates go on to attend college; and

WHEREAS, students who are not college-bound currently have inadequate options to keep them engaged in school and on track for graduation; and

WHEREAS, limited educational resources are currently dedicated to career-technical and vocational training; and

WHEREAS, an untrained and uninterested student has a higher likelihood of becoming involved in gangs and other counterproductive behavior; and

WHEREAS, there is an ongoing demand for well-trained employees in many technical fields in this state, and those jobs have high pay scales and provide benefits; and

WHEREAS, students should have an opportunity to start a trades-based career path during their junior and senior years of high school through pre-apprenticeship programs; and

WHEREAS, students enrolled in a pre-apprenticeship curriculum will be better prepared to enter registered

apprenticeship programs with some required coursework completed after high school graduation; and

WHEREAS, industry experts are often the most qualified teachers for pre-apprenticeship programs and pre-apprenticeship curriculum development; and

WHEREAS, it is in the public interest of the state to encourage and facilitate the formation of cooperative relationships among business, labor and educational institutions to develop industry-taught pre-apprenticeship programs in order to give students the skills to meet workforce needs; and

WHEREAS, any program or curriculum development that results from the cooperative relationship among business, labor and educational institutions should be called "Running Start for Careers";

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
REPRESENTATIVES OF THE STATE OF NEW MEXICO that
representatives from the public education department, the
higher education department, the workforce solutions
department, the economic development department, the
association of commerce and industry, industry advocacy groups
and registered apprenticeship programs in the state be
requested to study the feasibility of implementing an
industry-taught pre-apprenticeship curriculum in high school
career-technical programs; and

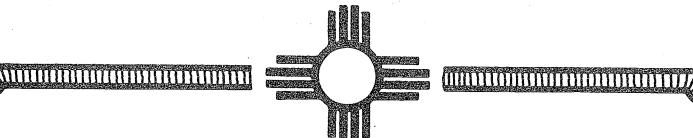
BE IT FURTHER RESOLVED that the findings and recommendations be presented to the legislative education study committee and any other appropriate legislative committee during the 2008 interim; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the secretary of public education, the secretary of higher education, the secretary of workforce solutions, the secretary of economic development, the speaker of the house of representatives, the president pro tempore of the senate and the governor.

HM 46 Page 3 S/ BEN LUJAN

BEN LUJAN, SPEAKER HOUSE OF REPRESENTATIVES

S/ STEPHEN R. ARIAS
STEPHEN R. ARIAS, CHIEF CLERK
HOUSE OF REPRESENTATIVES



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of the

State of New Mexico

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LAWS _____2008

CHAPTER ___

SENATE MEMORIAL 36

Introduced by

SENATOR BERNADETTE M. SANCHEZ



A MEMORIAL

REQUESTING THAT A STUDY BE PERFORMED ON THE IMPLEMENTATION OF A PRE-APPRENTICESHIP CURRICULUM IN HIGH SCHOOL CAREER-TECHNICAL PROGRAMS.

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WHEREAS, limited educational resources are currently dedicated to career-technical and vocational training; and

WHEREAS, an untrained and uninterested student has a higher likelihood of becoming involved in gangs and other counterproductive behavior; and

WHEREAS, there is an ongoing demand for well-trained employees in many technical fields in this state, and those jobs have high pay scales and provide benefits; and

WHEREAS, students should have an opportunity to start a trades-based career path during their junior and senior years of high school through pre-apprenticeship programs; and

WHEREAS, students enrolled in a pre-apprenticeship curriculum will be better prepared to enter registered

apprenticeship programs with some required coursework completed after high school graduation; and

WHEREAS, industry experts are often the most qualified teachers for pre-apprenticeship programs and pre-apprenticeship curriculum development; and

WHEREAS, it is in the public interest of the state to encourage and facilitate the formation of cooperative relationships among business, labor and educational institutions to develop industry-taught pre-apprenticeship programs in order to give students the skills to meet workforce needs; and

WHEREAS, any program or curriculum development that results from the cooperative relationship among business, labor and educational institutions should be called "Running Start for Careers";

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF NEW MEXICO that representatives from the public education department, the higher education department, the workforce solutions department, the economic development department, the association of commerce and industry, industry advocacy groups and registered apprenticeship programs in the state be requested to study the feasibility of implementing an industry-taught pre-apprenticeship curriculum in high school career-technical programs; and

BE IT FURTHER RESOLVED that the findings and

recommendations be presented to the legislative education study committee and any other appropriate legislative committee during the 2008 interim; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the secretary of public education, the secretary of higher education, the secretary of workforce solutions, the secretary of economic development, the speaker of the house of representatives, the president pro tempore of the senate and the governor.

SM 36 Page 3 s/Diane D. Denish
Diane D. Denish, President
Senate

s/Lenore M. Naranjo
Lenore M. Naranjo, Chief Clerk
Senate